



Dragon Digest



3.11.21

Caliber's Mission is to achieve educational equity by shifting the experiences, expectations and outcomes for students in historically underserved communities. Our strengths-based educational program validates, affirms, respects and supports students, families and staff members to reach their full potential.

🔥 Dragon Fire Data 🔥

Shout Outs!!!

Use this [form](#) to submit a Shout Out



Shout out to the **Maira** for putting on a super fun Women's History Jeopardy Game Night! It was some friendly competition and a lot of fun.

-Brooklyn



Shout out to **Evelyn, Gabi B,** and **Luu** for testing out a new internalization/lesson planning template! I appreciate your flexibility and feedback!

-Brooklyn



Shout out to **Emerald** and **Erica** for jumping into using TeachFX to analyze their class discussions and the balance of teacher and student talk!

- Aleesha



Shouts to our **SEL team** and a specific shout out to **Maira** for planning and leading a fun evening in celebration of International Women's Day (Monday). The jeopardy event was engaging and informative...plus the team of Bien, Tim et al won! So much fun!

- Tim

DeansList Class Attendance (Goal: > 97%)

	This Week	Last Week	(+ / -)
5	92.4	88.4	+2.0
6	86.7	90.1	-3.4
7	92.5	91.8	+0.7
8	91.7	91.2	-0.5
A	90.8	90.4	+0.4

On time [Lesson Plan](#) Submission (Goal 100%)

Week of:	ELA	Math	Sci	SS	Elect.
3.1.21	100%	50%	100%	50%	100%
3.8.21	50%	50%	75%	75%	100%
3.15.21	25%	100%	100%	100%	50%
3.22.21					

Updates and Reminders

Next Week at a Glance

Beta Upper Academic Calendar ([here](#))

M

8a-10a Materials Pick up
8:30a LT Meeting

T

ELA & Science Content Planning
8:30a Mindfulness w/ Heidi
9a Science PLC
12:45p ELA PLC
3p-5p Materials Pickup
3:30p Tech Team Office Hours
6:00p 8th Grade Graduation Meeting

W

8a-10a Materials Pick up
8a GL Lead Meeting
12:30 8th Grade Graduation Meeting
Lesson Plans Due

T

Math & SS Content Planning
School Leaders Meeting [Pruitt OUT]
9a Math PLC
3p-5p Materials Pickup
4:00p Covid [Update](#): Weekly Roundtable
Assign Office Hours (for following week)

F

9a Fun Friday
12:30p Overcoming Racism
*release your last intervention block at 12p to allow time for lunch before the workshop.

Coming down the pike: ([calendar](#))

3.24 *5th & 6th Grade Attendance Awards
3.25 *7th & 8th Grade Attendance Awards
3.25 *ICP [Instructional Coaches OUT]
3.29-4.2 *Tri 2 Student-Led Conferences
4.1 *ICP [Instructional Coaches OUT]
4.5-4.9 *Spring Break

Academic Area

Friday's Workshop ([agenda](#))

Tip of the Week: Don't Sleep on TeachFX!!!

Joined	Time in class	% of class attended	# of times talked	Total talk duration	% of class speaking
9:13 am	22 min	100 %	54	12 min	53 %
9:13 am	22 min	100 %	6	1 min	3 %
9:13 am	22 min	100 %	2	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	1	0 min	2 %
9:15 am	9 min	40 %	1	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	2	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	1	0 min	0 %
9:13 am	22 min	100 %	3	1 min	2 %
9:13 am	22 min	98 %	1	0 min	1 %
9:13 am	22 min	100 %	1	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	1	0 min	1 %
9:13 am	22 min	100 %	2	0 min	1 %
9:13 am	22 min	100 %	2	0 min	1 %
9:13 am	22 min	100 %	0	0 min	0 %
9:20 am	15 min	69 %	0	0 min	0 %
9:33 am	2 min	10 %	0	0 min	0 %
9:13 am	13 min	59 %	0	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	1	0 min	0 %
9:13 am	22 min	100 %	3	0 min	1 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	22 min	100 %	0	0 min	0 %
9:13 am	17 min	77 %	0	0 min	1 %

Remember, all you have to do is press "Record to the Cloud" and BOOM!

Check out this amazing data that gets recorded. Not only can you see who talked for how many times, but you can also tell for how long and what percentage of class they spoke for. Additionally, you can see what percentage of class time they attended.

This can be a great tool to have conversations with students and families at the upcoming conferences as well as to analyze your teaching practice in terms of who you are calling on throughout class and what opportunities you are giving students to discuss and share ideas!

These **6** questions you asked got students talking the most

- You can engage students with questions that are open-ended, surface misunderstandings, or encourage deeper thinking.^[1] Click through the **?** icons below to analyze your questions.

REFLECT What made these questions effective?

Also, you can see what questions had the most impact on the class discussions and plan more of these types of questions into future discussions.

Reopening Conversation and Planning: Thank you for your feedback throughout the planning process. Many of you have been taking the opportunity to join our Weekly Roundtable Conversations as we continue to monitor the Covid landscape in our county and plan for returns to campus.

Last week we launched a form to gauge staff's willingness and comfort with returning to campus this spring. We had a total of 27 responses from Beta Upper. Here are the results:

Would opt in to working with students on campus?

Yes - 6

No - 11

Maybe - 10

The most common concern for those responding "maybe" centered around a desire to know more about the plan. Other concerns for the "maybe" and "no" groups included: personal/family health; vaccine availability, and childcare needs.

The Leadership TEAM has reviewed this data in an attempt to develop an on campus learning experience for students within the confines of our current staff's comfort/willingness to come to campus. That process continues and you can expect an update on our in person instruction options at or before our next Friday's Workshop (3.19.21).

For more information on our Network's approach and Covid response, check out the Covid 19 FAQs and Announcements doc ([here](#)).

Torsh Videos Uploaded by Subject (Goal: 1 Video per Week)

Sci - 74 (+5)	ELA - 25 (+3)	Soc. Stud. - 37 (+1)	Math - 47 (+4)
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Torsh (Coaching Platform): We had a total of 13 videos uploaded this week! Thank you for prioritizing saving and uploading your videos so we can identify best practices and areas to develop and support. Shout to the STEM group for having 100% of teachers upload at least one video within the last week!

ELD Updates: Please make sure you are planning for the next ESL library assessment within the next month or so. The more data we have, the better we can support student needs and we can measure the effectiveness of the curriculum.

Incorporate [reflection](#) into your ELD class by utilizing some of the reflection resources offered by ESL Library. They have weekly and monthly reflection resources that you can find by simply typing "reflection" in the search box. Students can use this reflection to then set goals related to their English Language Development.

DEAR Updates: If you didn't have students take the STAR test yet for the month of February, it is not too late! Please make sure students are taking the STAR reading test every month so we can document their progress!

CAST, SBAC, MAP, OH MY! With April and May right around the corner, testing season is upon us. As we enter this season, we will have a regular cadence to the weeks we are testing. Students will begin testing on Tuesday, and the [testing schedule](#) used during IAB testing will be the same schedule we use for all future tests. 5th and 8th grade students will take the CAST assessment April 20th & 21st. The ThinkCERCA EOY Benchmark will happen in English Classes on 4/28 and 4/29. All students will take the ELA SBAC May 11th & 12th (with some completing the performance task the 13th). All students will take the Math SBAC May 18th & 19th (with some completing the performance task the 20th). Students will take the ELA MAP on May 25th and the Math MAP on May 27th. These days will also be testing schedule days with the following days used to allow some students to finish (normal days). Makeup testing will be done on a rolling basis as well as the first week of June. We will share more information in the weeks to come. Families will also be receiving communication around dates (we will email teachers once this has been shared).

[Culture Corner](#)

(Please click above to see the SEL Protocol document that includes our processes and roles of staff members that are supporting students).

[Culture Chronicle Newsletter](#)

(Please click above to see the bi-weekly communication that has gone out to families since 10/29)

<p>Attendance Highlights</p>	<p>Advisory Calls</p> <p>We have seen a drastic drop in Advisory phone calls. Please ensure that you are connecting with your assigned students when they are not showing up. We want them to know that we noticed that they missed and we care. Please build in 15 minutes into your day to connect with our families.</p> <p>Class Attendance by Grade Level (Week of 3/1-3/7) 5th grade: 88.54% 6th grade: 89.34% 7th grade: 90.82% 8th grade: 91.24% Total: 89.94%</p> <p>Daily Attendance by Grade Level (Week of 3/1-3/7) 5th grade: 97.33% 6th grade: 94.95% 7th grade: 98.74% 8th grade: 96.74% Total: 96.94%</p> <p>Students who currently need to be scheduled for SART:</p> <p>5th grade: C.E.V (Advisory Gini), V.G. (Advisory Gini) 6th grade: B.A.A (Advisory Mazon), A.S. (Advisory Kaumbulu), C.A. (Advisory Kaumbulu), K.M.G (Advisory Spurr) 7th grade: A.S (Advisory Chan), A.C (Advisory Spurr) 8th grade: O.M.A (Advisory Yin)</p> <p>Positive trends: Congrats to 8th grade who went from having 88.83% class attendance the previous week to having 91.24% the week of 3/1-3/7!!</p>
<p>Sown To Grow</p>	<ul style="list-style-type: none"> ● This week we will focus on SEL check ins and feedback. Please give feedback by Wednesday when they check in again. ● The next 2 weeks will be the perfect chance to check in 1:1 with your students. Here are some tips: <ul style="list-style-type: none"> ○ Hold short one-on-one conversations with students to prompt deeper reflection and suggest strategies. ○ Ask questions to help students name strategies, and suggest strategies or resources if they are stuck. ○ Summarize the main points of the conference in Sown To Grow so students can refer to it later (and you remember as well!).
<p>Advisory Week 31 & 32 - SLC Prep</p>	<ul style="list-style-type: none"> ● The next 2 weeks will be focused on SLC preparations. Next week students will be prompted to collect data and write out their script. Then the week after they will be making a Google Slideshow based on their preparation doc and practicing. Please reach out for any questions.

Pillar Points

- **Please aim to give out 10 Pillar Points per class** - this can also be assigned to a student who logs pillar points during class for a particular megxit behavior!
- [Please sign up here for the next Pillar Point Party on March 23, 2021.](#) If you are signed up, you will also need to pick up materials or purchase them for a reimbursement.

Ops Overview

Software Survey Update

Hi CBA staff, Caliber's data team is looking to hear your feedback on our current software products. We created a survey link, which you can find here: <https://forms.gle/aUHSP2kVnc2tJAYk8>. We're also offering office hours where you can give suggestions for improving next year's training and roll-out of software programs, which will take place on Tuesday 3/9 from 3:30-4:30 PM (Zoom link to come). Reach out to Cormac and Laurence if you have any questions.

Student Enrollment for 2021/2022

- Offers to new families will be sent out on 3/5 by noon. Letter of information on the lottery can be found [here](#).

Student Absences

In the case of a student/family reporting an absence to you, please be sure to remind them to email absences@caliberbetaacademy.org, this way we can assure we get the proper documentation to be able to excuse an absence is that is the case.

Student Materials Pick-Up Dates for March

Deadline to submit requests is **3/5 by 6pm**. Google Form can be found [HERE](#)

- 3/15 @ 8-10 a.m.
- 3/16 @ 3-5 p.m.
- 3/17 @ 8-10 a.m.
- 3/18 @ 3-5 p.m.

We will not hold additional dates for March. If a family cannot come during these dates and times due to sickness or an emergency, please have them reach out to Frances via email. Otherwise, we will ask they wait until March to pick-up items.

HR Updates!

- [Latest Press](#)
- All Holiday Breaks will now be PAID for full-time Caliber Staff!
 - This is effective January 1, 2020, which means **full-time hourly staff (30+ weekly hours)** will be paid in full for the upcoming Mid-Winter Break! YAY 😊
- Caliber has enacted a **new** HR Policy concerning COVID related time off.
 - Policy: Caliber Public Schools will provide a **one-time** relief in which up to 40 hours will be deposited back into the employee's sick bank when time-off is taken due to COVID related issues.
 - Please continue to ensure reach out to both [Frances](#) & [Estefania](#) about how you will take time off for COVID related concerns.

Taking Time Off (UPDATED)

- [Send an email to your Leadership Team](#) (loweradmin@caliberbetaacademy.org) and your Grade Level Team (teachers<*INSERT GRADE HERE*>@caliber...). The optimal situation is if you can alert us the night before (even if it's late) so we can get coverage.
- Ops staff, please email Frances directly.
- Send an email to your Students AND Families to let them know you will be out.
- Staff *shared* across both campuses (LS & US), email the [Lower](#) and [Upper](#) listervs.
- Your request for sick time be entered into the Paycom system the **same day** you are taking off/calling in sick. Instructions [HERE](#).

SSO Covid Update: Many counties in our area have seen rises in reported Covid cases recently. Experts predict continued increases in the upcoming weeks as people travel for the holidays and flu season begins. Marukus Mularkey, Caliber's Chief Operation Officer, shared a message with school leaders this week as a reminder of some of our key policies. Check out the letter ([here](#)) for more information.

Teachers and staff will still have access to work from campus and the processes for safety (prescreening, distancing, mask-wearing, etc.) still exist. Review the [C19 Prevention Plan & Campus Protocol](#) if you are preparing to come to campus **READ BEFORE** arriving 🙄

PD Funds & Resources (form) Title funds have been allotted by the School Support Committee (SSC) for individual staff PD (up to \$1,000 for classroom teachers and up to \$500 for instructional aides). These Workshop and Professional Development funds need to be approved. The first step is completing the form and submitting it to your coach/manager. Take advantage of the opportunity to guide your own growth!

Data Support Team (Cormac & Laurence) For data and reports related requests and issues, submit your ticket by sending an email to use the form [HERE](#) to submit your ticket or email datasupport@caliberschools.org

IT Support for Staff (Amr & Colleen) For tech-related issues and questions, submit your ticket by sending an email to itsupport@caliberbetaacademy.org.

Parents/Students In-Person Tech Support (Amr & Colleen): Mon/Wed: 8a-10a; Tue/Thu: 3p-5p
No email or appointment necessary. Families should just show up to the front gate with their tech AND chargers. With a mask & practicing 6ft social distance.

Office/Classroom Supplies If you are in need of any materials for your teaching or to set up your home Distance Learning space you can use your classroom supply budget. Here's how:

- (1) **Please send your Amazon wishlist to Frances via email**, along with the address you'd like it sent to.
- (2) To submit a reimbursement (Instructions [HERE](#)).
- **Need a Document Camera for use at home?** Put in a [Technology Upgrade Ticket](#).

Ops Office Hours email [Frances](#) to schedule a 1:1.

Human Resources Check this [website](#) out for information.

Careers at Caliber Check this [website](#) out for new job postings. 😊

Meal Distribution: M & W @ 8-10am* (dates may be subject to change due to holidays)

Special Education Segment- Supporting ALL of our Learners 💡🏆

Terence Adams: Our own Ed Specialist, Terence, will be transitioning from Caliber next week. While I am sad to see him go, I am excited for the new phase of his journey as a probation officer for Alameda County. Terence's last day with students and staff will be Wednesday, March 17. We are finalizing communication to students and families and already are working on plans to support students and staff and fill the void left behind. We will take some time at the end of tomorrow's PD to connect. In the meantime, feel free to use this [Padlet](#) to drop in some kind words for Terence.

- Tim

Supporting Students with Fluency Disorders - Stuttering & Cluttering

- **Practice patience:** Give students time to get their thoughts and words out. Do not try to finish their sentences or assume you know what they are trying to say. Ask for clarification if you do not understand.
- **Monitor body language:** Do not avert your eyes when they speak. It could send a signal that you are frustrated or disinterested. Try to keep eye contact when possible.

- **Build understanding:** Having a stutter is not an indication that a student is incapable of participating in classroom discussions. Encourage students, if they are comfortable, to discuss their stutter with classmates.
- Avoid telling the child to “slow down” or “relax.” **Acceptance** is more important than advice in the moment.
- Speak with the student in an **unhurried way, pausing frequently**. Delay your responses and model “think time” to signal that students don’t need to rush.



To help students who stutter participate in virtual class discussions via Zoom or similar platforms, it’s recommended that students and teachers **use the “raise hand” feature** to give everyone the opportunity to join the conversation or establish a **“pause rule” between speakers** to prevent students from frequently interrupting or talking over classmates who stutter.

Weekly To Do List ✓

	Monday	Tuesday	Wednesday	Thursday	Friday / Weekend
Teachers		<input type="checkbox"/> Make 2 positive touchpoints to student families	<input type="checkbox"/> Turn in Lesson Plans		<input type="checkbox"/> Update Grades by 8p on Sunday
Advisors	<input type="checkbox"/> Give feedback on Sown to Grow <input type="checkbox"/> Call absent students (15 Min)	<input type="checkbox"/> Call absent students (15 Min)	<input type="checkbox"/> Call absent students (15 Min)	<input type="checkbox"/> Call absent students (15 Min) <input type="checkbox"/> Review Advisory Slide Deck	
All Staff	<input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Update Pillar Points <input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Read Dragon Digest