



Dragon Digest



3.4.21

Caliber's Mission is to achieve educational equity by shifting the experiences, expectations and outcomes for students in historically underserved communities. Our strengths-based educational program validates, affirms, respects and supports students, families and staff members to reach their full potential.

🔥 Dragon Fire Data 🔥

Shout Outs!!!

Use this [form](#) to submit a Shout Out



Shout out to Katie for organizing another virtual field trip for the 5th graders with the Getty Museum! It was optional and there were still so many students there!
-Brooklyn



Shout out to our special educators who gave so much additional individualized support to students making up assignments and assessments for the end of Tri 2!
-Alyssa



Shout out to Emerald for keeping your students accountable and using wait time effectively during class. It was such a joy to watch you in your element!
-Bien



Shout out to the 6th grade for organizing an engaging virtual field trip to Oakland Museum of California. The facilitators were informative and energetic and the kids asked amazing questions! I can't wait for the next round!!!
-Tim

DeansList Class Attendance (Goal: > 97%)

	This Week	Last Week	(+ / -)
5	88.4	87.3	+1.1
6	90.1	90	+0.1
7	91.8	92.7	-0.9
8	91.2	88.3	+1.9
A	90.4	89.6	+0.8

On time Lesson Plan Submission (Goal 100%)

Week of:	ELA	Math	Sci	SS	Elect.
3.1.21	100%	50%	100%	50%	100%
3.8.21	50%	50%	75%	75%	100%
3.15.21					
3.22.21					

Updates and Reminders

Next Week at a Glance

Beta Upper Academic Calendar ([here](#))

M

8:30a LT Meeting
5:30p Family Trivia Night ([Zoom](#))

T

8:30a Mindfulness w/ Heidi
2:15p ELA PLC
3:30p Tech Team Office Hours
6p Black and Brilliant Family Meeting

W

8a GL Lead Meeting
5:30p Family Meeting: North Campus
([Zoom](#))
Lesson Plans Due

T

9a Math PLC
10a Science PLC
11a 6th Grade Field Trip: OMCA
4:30p Covid Update: Weekly Roundtable
5:30p Family Trivia Night ([Zoom](#))
Assign Office Hours (for following week)

F

Network PD Day:
No School for Students

Coming down the pike: ([calendar](#))

- 3.15-3.18 *Materials Pick Up
- 3.18 *SLCP [Pruitt OUT]
- 3.24 *5th & 6th Grade Attendance Awards
- 3.25 *7th & 8th Grade LolaBunny Attendance Awards
- 3.25 *ICP [Instructional Coaches OUT]
- 3.29-4.2 *Tri 2 Student-Led Conferences
- 4.1 *ICP [Instructional Coaches OUT]
- 4.5-4.9 *Spring Break

Academic Area

Friday's Workshop ([agenda](#))

Tip of the Week: Easily Convert Handouts into Digital Activities with TeacherMade

Shout out to Katie for sharing this great resource that could change your virtual teaching life.

Check out [THIS VIDEO](#) for a quick overview of the tool.

Then check out [THE WEBSITE](#) to sign up (it is free for the basic edition).

As we move into the last trimester, it is important that we continue to work smarter rather than harder and this tool can help you do just that!

Torsh Videos Uploaded by Subject (Goal: 1 Video per Week)

Sci - 69 (+6)	ELA - 22 (+1)	Soc. Stud. - 36 (+2)	Math - 43 (+3)
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Torsh (Coaching Platform): We had a total of 12 videos uploaded this week which is a both significant jump from the previous week (4) and below our goal of 16. The Science TEAM led the way with 6 videos uploaded this week!

Content-Level Planning Days: 3.16 (ELA & Science) and 3.18 (Math & SS) will be content- wide planning days. These days will be used to implement plans from our data dives (3/12) into our unit plans, and to revise our scopes looking to the EOY. Students will be assigned asynchronous work for the classes that are planning on respective days. Look for more information from your coach as well as an agenda.

ELD Updates: Please make sure you are planning for the next ESL library assessment within the next month or so. The more data we have, the better we can support student needs and we can measure the effectiveness of the curriculum.

Incorporate [reflection](#) into your ELD class by utilizing some of the reflection resources offered by ESL Library. They have weekly and monthly reflection resources that you can find by simply typing "reflection" in the search box. Students can use this reflection to then set goals related to their English Language Development.

DEAR Updates: If you didn't have students take the STAR test yet for the month of February, it is not too late! Please make sure students are taking the STAR reading test every month so we can document their progress!

Equity Committee Updates: We have been working on an Equity Vision Statement for Caliber Schools and met Wednesday to discuss and vote on our values. We are hoping to present this work at our Caliber-wide meeting on March 12!

[Culture Corner](#)

(Please click above to see the SEL Protocol document that includes our processes and roles of staff members that are supporting students).

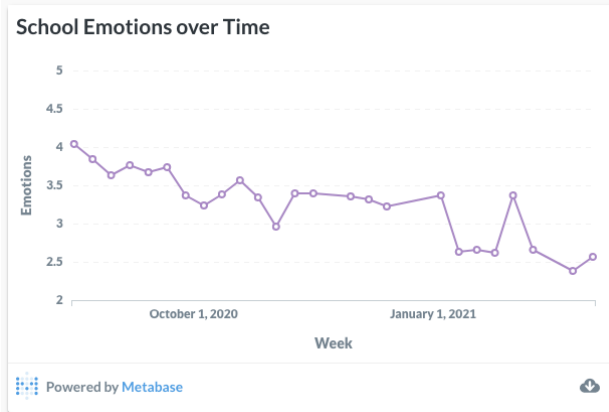
[Culture Chronicle Newsletter](#)

(Please click above to see the bi-weekly communication that has gone out to families since 10/29)

Attendance Highlights	<p>Class Attendance by Grade Level (Week of 2/22-2/28) 5th grade: 88.19% 6th grade: 90.41% 7th grade: 94.36% 8th grade: 88.83% Total: 90.64%</p> <p>Daily Attendance by Grade Level (Week of 2/22-2/28) 5th grade: 97.33% 6th grade: 97.86% 7th grade: 96.84% 8th grade: 97.17% Total: 97.3%</p> <p>Students who currently need to be scheduled for SART: 5th grade: C.E.V (Advisory Gini), 6th grade: B.A.A (Advisory Mazon), A.S. (Advisory Kaumbulu), C.A. (Advisory Kaumbulu) 7th grade: A.S (Advisory Chan), A.C (Advisory Spurr) 8th grade: O.M.A (Advisory Yin)</p>
Sown To Grow	<ul style="list-style-type: none">• This week we will focus on Academic Check Ins (no SEL). Students will reflect on grades and write new SMART goals on Monday. Please give feedback by Thursday when they check in again.• If you have not had your students complete the Pre-Survey in the Emotional Check In Module please do so on Monday. We only have about 50% completion at the time and will use this data to shape STG for the last months.
Advisory Week 28 - Women's Week	<ul style="list-style-type: none">• Next week in order to celebrate Women's International Day, we will talk about women and gender inequalities seen in everyday life.
Pillar Points	<ul style="list-style-type: none">• We have seen a dramatic decrease in Pillar Points over the last few months. According to STG data, school emotions are pretty low and Pillar Points is a great way to encourage students and boost morale.• Please aim to give out 10 Pillar Points per class• Please sign up here for the next Pillar Point Party on March 23, 2021.

- Shout out to our top staff members giving out Pillar Points so far!

Staff Name	Merits ↓
Shaevonni Parker	266
Gigi Parker	236
Luu Phan	204
Gabriella Gini	164
Erica Quinn	105
Robin Wright	82
Kainat Abbas	79
Katie Spear	70
Veronica Smith	41
Terence Adams	30
Emanuel Gardner	15
Zia Wilson	13
Kyra Perkins	7
Gabriella Bradley	0
Emerald Chan	0
Evelyn Corral	0
Cormac Harkins	0
Michael Heath	0
LaKisha Hoffman	0
Brooklyn Joseph	0



Ops Overview

Software Survey Update

Hi CBA staff, Caliber's data team is looking to hear your feedback on our current software products. We created a survey link, which you can find here: <https://forms.gle/aUHSP2kVnc2tJAyk8>. We're also offering office hours where you can give suggestions for improving next year's training and roll-out of software programs, which will take place on Tuesday 3/9 from 3:30-4:30 PM (Zoom link to come). Reach out to Cormac and Laurence if you have any questions.

Student Enrollment for 2021/2022

- Offers to new families will be sent out on 3/5 by noon. Letter of information on the lottery can be found [here](#).

Student Absences

In the case of a student/family reporting an absence to you, please be sure to remind them to email absences@caliberbetaacademy.org, this way we can assure we get the proper documentation to be able to excuse an absence is that is the case.

Student Materials Pick-Up Dates for March

Deadline to submit requests is **3/5 by 6pm**. Google Form can be found [HERE](#)

- 3/15 @ 8-10 a.m.
- 3/16 @ 3-5 p.m.
- 3/17 @ 8-10 a.m.
- 3/18 @ 3-5 p.m.

We will not hold additional dates for March. If a family cannot come during these dates and times due to sickness or an emergency, please have them reach out to Frances via email. Otherwise, we will ask they wait until March to pick-up items.

HR Updates!

- [Latest Press](#)
- All Holiday Breaks will now be PAID for full-time Caliber Staff!

- This is effective January 1, 2020, which means **full-time hourly staff (30+ weekly hours)** will be paid in full for the upcoming Mid-Winter Break! YAY 😊
- Caliber has enacted a **new** HR Policy concerning COVID related time off.
 - Policy: Caliber Public Schools will provide a **one-time** relief in which up to 40 hours will be deposited back into the employee's sick bank when time-off is taken due to COVID related issues.
 - Please continue to ensure reach out to both [Frances](#) & [Estefania](#) about how you will take time off for COVID related concerns.

Taking Time Off (UPDATED)

- **Send an email to your Leadership Team** loweradmin@caliberbetaacademy.org) and your Grade Level Team (teachers<INSERT GRADE HERE>@caliber...). The optimal situation is if you can alert us the night before (even if it's late) so we can get coverage.
- Ops staff, please email Frances directly.
- Send an email to your Students AND Families to let them know you will be out.
- Staff *shared* across both campuses (LS & US), email the [Lower](#) and [Upper](#) listervs.
- Your request for sick time be entered into the Paycom system the **same day** you are taking off/calling in sick. Instructions [HERE](#).

SSO Covid Update: Many counties in our area have seen rises in reported Covid cases recently. Experts predict continued increases in the upcoming weeks as people travel for the holidays and flu season begins. Marukus Mularkey, Caliber's Chief Operation Officer, shared a message with school leaders this week as a reminder of some of our key policies. Check out the letter ([here](#)) for more information.

Teachers and staff will still have access to work from campus and the processes for safety (prescreening, distancing, mask-wearing, etc.) still exist. Review the [C19 Prevention Plan & Campus Protocol](#) if you are preparing to come to campus **READ BEFORE** arriving 😊

PD Funds & Resources (form) Title funds have been allotted by the School Support Committee (SSC) for individual staff PD (up to \$1,000 for classroom teachers and up to \$500 for instructional aides). These Workshop and Professional Development funds need to be approved. The first step is completing the form and submitting it to your coach/manager. Take advantage of the opportunity to guide your own growth!

Data Support Team (Cormac & Laurence) For data and reports related requests and issues, submit your ticket by sending an email to use the form [HERE](#) to submit your ticket or email datasupport@caliberschools.org

IT Support for Staff (Amr & Colleen) For tech-related issues and questions, submit your ticket by sending an email to itsupport@caliberbetaacademy.org.

Parents/Students In-Person Tech Support (Amr & Colleen): Mon/Wed: 8a-10a; Tue/Thu: 3p-5p

No email or appointment necessary. Families should just show up to the front gate with their tech AND chargers. With a mask & practicing 6ft social distance.

Office/Classroom Supplies If you are in need of any materials for your teaching or to set up your home Distance Learning space you can use your classroom supply budget. Here's how:

- (1) **Please send your Amazon wishlist to Frances via email**, along with the address you'd like it sent to.
- (2) To submit a reimbursement (Instructions [HERE](#)).
- **Need a Document Camera for use at home?** Put in a [Technology Upgrade Ticket](#).

Ops Office Hours email [Frances](#) to schedule a 1:1.

Human Resources Check this [website](#) out for information.

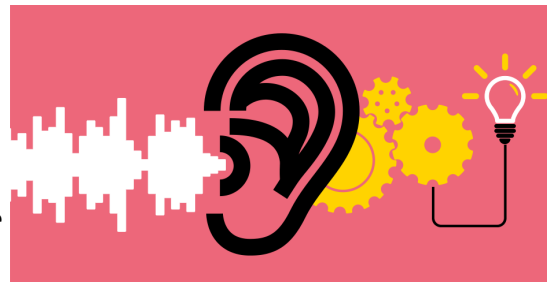
Careers at Caliber Check this [website](#) out for new job postings. 😊

Meal Distribution: M & W @ 8-10am* (dates may be subject to change due to holidays)

Special Education Segment- Supporting ALL of our Learners 🧠🏆

Supporting Students with RECEPTIVE Language Disabilities

Receptive language is the comprehension of spoken language. Students with a **receptive language disorder** have difficulty understanding and processing what is said to them. Receptive language includes understanding figurative language and idioms, as well as literal language like following directions and answering questions. *It is estimated that 16% of teenagers have a language disorder.*



- Understand that **language disorders in teens are often subtle** and challenges with language concerns may 'present' as challenges with socializing, behavior, or academics.
- **Reduce auditory and visual distractions** in the learning environment. *Extraneous noises and visual clutter interfere with the student's ability to listen, follow directions and know what information to attend to.*
- Prepare students so they know when it is **time to listen**. Cue them (e.g., call their name, give a verbal or visual cue) and encourage them to look at you.
- Keep directions **short and simple**.
- Include **visuals** (e.g., photos, illustrations, symbols, color coding). *Visuals provide additional information to the student, assist with memory and processing; and visuals remain when the auditory information is gone.*
- **Speak clearly and slowly**. A slower speaking rate with pauses between ideas will help students understand what you want them to do. Emphasize important parts of directions.
- Frequently **check the students' comprehension** of directions and information (e.g., *retelling instructions in their own words, indicating understanding with visuals or physical gestures, re-sequencing instructions on the white board, using manipulatives to demonstrate comprehension*).
- **Be consistent with language** and model correct language.
- Support students with **social skills**, including teaching idioms, slang and sarcasm.

Weekly To Do List ✓

	Monday	Tuesday	Wednesday	Thursday	Friday / Weekend
Teachers		<input type="checkbox"/> Make 2 positive touchpoints	<input type="checkbox"/> Turn in Lesson Plans		<input type="checkbox"/> Update Grades by 8p on Sunday

		to student families			
Advisors	<input type="checkbox"/> Give feedback on Sown to Grow <input type="checkbox"/> Call absent students (15 Min)	<input type="checkbox"/> Call absent students (15 Min)	<input type="checkbox"/> Call absent students (15 Min)	<input type="checkbox"/> Call absent students (15 Min) <input type="checkbox"/> Review Advisory Slide Deck	
All Staff	<input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Update Pillar Points <input type="checkbox"/> Update Attendance by 4:55 pm	<input type="checkbox"/> Read Dragon Digest