



Dragon Digest



4.15.21

Caliber's Mission is to achieve educational equity by shifting the experiences, expectations and outcomes for students in historically underserved communities. Our strengths -based educational program validates, affirms, respects and supports students, families and staff members to reach their full potential.

Dragon Fire Data

Updates and Reminders

Shout Outs!!!

Use this [form](#) to submit a Shout Out



Shout out to **Gabi and Lonn** for the work you have been doing around Culturally Responsive Teaching and for our honest conversations each week as we learn and grow together.

-Brooklyn



Shout out to **Erica** for an awesome new closure routine! What a great daily exercise that allows students to reflect on their learning and is already yielding academic results!

-Aleesha



Shout out to **Chelcie** for jumping right into classes and PLC in your first week with us! We are so excited to have you!!

-Aleesha



Shout out to **Frances** and the **Operations Team** for preparing our campus spaces to receive students!!! Thank you for working through the logistics to ensure that our space was safe and ready for students.

- Tim

Next Week at a Glance:

M

Learning Hub Launches @ 9a
([coverage schedule & Roster](#))

8:30a LT meeting

T

8:30a Mindfulness w/ Heidi ([Zoom](#))
2:15p ELA PLC

W

T

9a Instruction Partners Walkthrough
9a Math PLC
10:05a Science PLC
12:15p Grade 6 GL Meeting
1:50p ICP: Coaches OUT
4p SSO Covid Update Meeting ([Zoom](#))

F

9a Fun Friday
1p GL Meeting
2:15p Friday Workshop

Coming down the pike: ([calendar](#))

4.20-4.21 *CAST Testing **CANCELED**
4.27 Pillar Point Party

DeansList Class Attendance (Goal: > 97%)

	This Week	Last Week	(+ / -)
5	86.9	91.3	-4.4
6	91.7	89.1	+2.6
7	89.8	93.4	-3.6
8	83	88.6	-5.6
A	87.9	90.6	-2.7

On time [Lesson Plan](#) Submission (Goal 100%)

Week of:	ELA	Math	Sci	SS	Elect.
3.22.21	25%	100%	100%	75%	100%
3.29.21	75%	100%	100%	75%	100%
4.12.21	75%	50%	100%	75%	100%
4.19.21	75%	25%	100%	75%	100%

Academic Area

Friday's Workshop ([agenda](#))

Tip of the
Week:
Solidify
Year -long
Learning
with
Projects
that involve
Choice,
Creativity,
and
Constructio
n!

Whatever y
choices, cr
and then h
really can't

Check out
[this article](#)
for some
project
ideas!

Other ideas
include:

- CREATING a digital board game that incorporates the content from a specific unit or multi

ple
units

- Crea
ng a
podca
st
that
comp
ares
and
contr
asts
two
novel
s or
topics
they
learne
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class
this
year
- Creat
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year

Reopening Conversation and Planning (April 15th Update):

We have a total of **16 students** who have gone through the orientation process and will be joining us on campus next week. Our Operations Team has prepared the Upper Campus cafeteria (Room 912) as the Learning Hub. This space can hold up to 25 students with appropriate distances between desks. I expect that we may add students in the following weeks.

A draft of the coverage schedule [here](#). Remember, the student and teacher schedule will remain the same. Teachers and staff are being asked to cover during their planning blocks. We intentionally have 1 Instruction Hub to keep those on campus from being overextended.

We have shared some information with families regarding our Learning Hub. [Here](#) is the slide deck that we share with families earlier in the week.

We will meet as a group on Friday to talk through the final plans for Reopening. I will share some important resources and next steps as you prepare for that conversation and returning to campus. There will be a breakout time for those who have opted into supporting students on campus (and anyone who may be interested).

Please feel free to reach out to me directly if you have any questions as you prepare to join us on campus. Thanks again for your commitment and support.

Thank you for your feedback throughout the planning process. For more information on our Network's approach and Covid response, check out the Covid 19 FAQs and Announcements doc ([here](#)).

Torsh Videos Uploaded by Subject (Goal: 1 Video per Week)			
S ci - 8 3 (+ 2)	E L - 5 2 (+ 2 0)	S o c. St u d. - 5 5 (+ 8)	M at h - 5 8 (+ 4)

Torsh (Coaching Platform): We had our biggest week of uploads thus far this year. A total of **34 videos** were uploaded this week led by **20 uploads in our ELA department**. Special shouts to **Lonn** for uploading 15 videos this week!

ELD Updates: ELPAC, ELPAC, ELPAC....No other updates ;)

DEAR Updates: Shout out to all the teachers who got their students logged into Lexia PowerUP. Remember, the goal is 30 minutes per week from now until the end of the year. As always, reach out to Brooklyn with any questions!

CAST Testing UPDATE: The CAST Science test has been cancelled. We will not be testing on April 20th & 21st.

Culture Corner

(Please click above to see the SEL Protocol document that includes our processes and roles of staff members that are supporting students)

Culture Chronicle Newsletter

(Please click above to see the bi-weekly communication that has gone out to families since 10/29)

Attendance Highlights	<p>Advisory Calls</p> <p>We have seen a drastic drop in Advisory phone calls. Please ensure that you are connecting with your assigned students when they are not showing up. We want them to know that we noticed that they missed and we care. Please build in 15 minutes into your day to connect with our families.</p> <p>Class Attendance by Grade Level (Week of 3/29) -4/4) 5th grade: 90.22% 6th grade: 89.40% 7th grade: 93.8% 8th grade: 87.35% Total: 90.32%</p> <p>Daily Attendance by Grade Level (Week of 3/29) -4/4) 5th grade: 97.51% 6th grade: 94.96% 7th grade: 99.79% 8th grade: 94.13% Total: 96.59%</p> <p>Students who currently need to be scheduled for SART:</p> <p>5th grade: V.G. (Advisory Gini) 6th grade: A.C (Advisory Spurr), A.R. (Advisory Wright) 7th grade: 8th grade: O.M.A (Advisory Yin)</p>
Sown To Grow	<ul style="list-style-type: none">• The week we return we will focus on SEL check ins and continue reviewing self-efficacy.• Please make sure to review the scores your student's reflections are assigned. Here's a great example of a reflection score "4" from one of our students! <div data-bbox="440 1606 1458 1879" style="border: 1px solid gray; padding: 10px;"><p>I am happy with my grades right now because I have all a+ which is my goal for the end of the year. As well I am feeling good about my score The strategies I have tried so far are going to office hours one on one with teacher and extra work the one that worked the best was office hours. A new strategie I can try is writing down new words and studying them each week to get my vocabulary more higher. My next step is take more grammer programs to make it so that I can improve my gramer and at the same time making is so I am learning new words so I can score a higher grade on renaissance</p></div> <div data-bbox="1474 1682 1555 1759" style="text-align: center;"><p>4</p></div>

<p><u>Advisory</u></p> <p>Week 36 - The ACT Pillar & Financial Literacy</p>	<p>Advisory</p> <ul style="list-style-type: none"> Next week, we will focus on the ACT Pillar and how young students can get involved with advocacy, civic engagement, and law making. Please review the slides beforehand so you can prepare any necessary documents. <p>Financial Literacy</p> <ul style="list-style-type: none"> Next week, we will also begin our Financial Literacy unit. Each week, a grade level will be partnered with Hope Financial Literacy to do live (in Zoom) classes about Financial Literacy. If it is not your day with Hope, then you will follow the assigned slides and do a specific financial literacy module on EverFi. Please log into EverFi and prepare your classes module before next week. <table border="1"> <tr> <td>4/19</td> <td>Hope Financial Literacy (Budgeting) / EverFi (Vault) - 6th Grade</td> </tr> <tr> <td>4/26</td> <td>Hope Financial Literacy (Dignity) / EverFi (Vault) - 5th Grade</td> </tr> <tr> <td>5/3</td> <td>Hope Financial Literacy (Credit) / EverFi (FutureSmart) - 7th Grade</td> </tr> <tr> <td>5/24</td> <td>Hope Financial Literacy (Saving and Investing) / EverFi (NFTE) - 8th Grade</td> </tr> </table> <ul style="list-style-type: none"> Check out the HOPE Financial schedule here. 	4/19	Hope Financial Literacy (Budgeting) / EverFi (Vault) - 6th Grade	4/26	Hope Financial Literacy (Dignity) / EverFi (Vault) - 5th Grade	5/3	Hope Financial Literacy (Credit) / EverFi (FutureSmart) - 7th Grade	5/24	Hope Financial Literacy (Saving and Investing) / EverFi (NFTE) - 8th Grade
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<p>College and Career Weeks</p>	<p>We will begin our College and Career Weeks on 5/10/2021 and we need your help!</p> <ul style="list-style-type: none"> If you are interested in hosting a Q & A session on a college you attended, please fill out this form. If you know anyone who is interested in sharing a 10-15 minute presentation on their career, please share this form. You can also use this Google Doc for easy distribution.
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Ops Overview  

Student Absences

In the case of a student/family reporting an absence to you, please be sure to remind them to email absences@caliberbetaacademy.org, this way we can assure we get the proper documentation to be able to excuse an absence is that is the case.

HR Updates!

- Here is the [March Mid Month link](#)
- All Holiday Breaks will now be PAID for full-time Caliber Staff!
 - This is effective January 1, 2020, which means **full-time hourly staff (30+ weekly hours)** will be paid in full for the upcoming Mid-Winter Break! YAY 😊
- Caliber has enacted a **new** HR Policy concerning COVID related time off.
 - Policy: Caliber Public Schools will provide a **one-time** relief in which up to 40 hours will be deposited back into the employee's sick bank when time-off is taken due to COVID related issues.
 - Please continue to ensure reach out to both [Frances](#) & [Estefania](#) about how you will take time off for COVID related concerns.
 - I wanted to let everyone know that we have added a **COVID relief** sick time bucket for employee's on Paycom! Staff should now be directed to request time off for COVID related events through this accrual Type. I will be sending an announcement to staff tomorrow regarding this NEW accrual bucket. All employees have been allotted their **one time** 40 hours of COVID relief sick accrual.

Staff should no longer be asked to request time off using their regular sick accrual bucket.

The screenshot shows a web form titled "Add Time-Off Request". The form has several input fields: "Hours per day" with a value of 8.00, "Days" with a date of 03/18/2021, and "Start Time" with a value of 08:00AM. A dropdown menu for "Type" is highlighted with a yellow border and shows "Covid Relief Hours". There is also a checkbox for "Exclude Weekends" which is currently unchecked. At the bottom right, there are two buttons: "CANCEL" and "ADD REQUEST".

Taking Time Off

- Send an email to your Leadership Team loweradmin@caliberbetaacademy.org or upperadmin@caliberbetaacademy.org AND your Grade Level Team (teachers *<INSERT GRADE HERE>*@caliber...). The optimal situation is if you can alert us the night before (even if it's late) so we can get coverage.
- Ops staff, please email Frances directly.
- Send an email to your Students AND Families to let them know you will be out.
- Staff *shared* across both campuses (LS & US), email the [Lower](#) and [Upper](#) listervs.
- Your request for sick time be entered into the doge Paycom system the **same day** you are taking off/calling in sick. Instructions [HERE](#).

SSO Covid Update : Many counties in our area have seen rises in reported Covid cases recently. Experts predict continued increases in the upcoming weeks as people travel for the holidays and flu season begins. Marukus Mularkey, Caliber's Chief Operation Officer, shared a message with school leaders this week as a reminder of some of our key policies. Check out the letter ([here](#)) for more information.

Teachers and staff will still have access to work from campus and the processes for safety (prescreening, distancing, mask -wearing, etc.) still exist. Review the [C19 Prevention Plan & Campus Protocol](#) if you are preparing to come to campus **READ BEFORE** arriving 😊

<<Spring Vacation Travel Update>>:

We realize this year is different and comes with unique challenges we haven't experienced in the past due to COVID-19. We continue to be tremendously thankful for your continuous flexibility and dedication to our students during these times and hope you all have a restful and relaxing Spring Break planned!

Keeping our staff and students safe is a top priority, as such, we'd like to remind you all about the CDPH [Travel Advisory](#) that was last updated on January 6, 2021. At this time CDPH is advising Californians "stay home or in their region and avoid non-essential travel **to other states or countries** ". Avoiding travel can reduce the risk of virus transmission and bringing the virus back to California." Caliber Public Schools has committed to follow this guidance in order to adhere to the California Department of Public Health advisory. The following are some tips regarding pre and post travel protocols provided by the [CDC Website](#).

What you need to know: _____

Travel increases your chance of spreading and getting COVID-19. Delay travel and stay home to protect yourself and others from COVID-19, even if you are vaccinated.

If you must travel, take steps to protect yourself and others:

- If you are eligible, get fully vaccinated for COVID-19.
- Before you travel, get tested with a viral test 1-3 days before your trip.
- Wear a mask over your nose and mouth when in public.
- Avoid crowds and stay at least 6 feet/2 meters (about 2 arm lengths) from anyone who did not travel with you.
- Get tested 3-5 days after your trip and stay home and self-quarantine for a full 7 days after travel, even if your test is negative. If you don't get tested, stay home and self-quarantine for 10 days after travel.

Testing and Quarantine Timeline After Travel

You may have been exposed to COVID -19 on your travels. You may feel well and not have any symptoms, but you can still spread the virus to other s. You and your travel companions (including children) may pose a risk to your family, friends, and community after your travel

Get Tested and Stay Home After Travel

- Get tested with a viral test 3-5 days after travel AND stay home and self -quarantine for a **full 7 days** after travel.
 - Even if you test negative, stay home and self -quarantine for the full 7 days.
 - If your test is positive, isolate yourself to protect others from getting infected.
- If you **don't get tested** , stay home and self -quarantine for a **full 10 days** after travel.
- Avoid being around people who are at increased risk for severe illness for 14 days, whether you get tested or not.

Follow all state and local recommendations or requirements after travel.

Onsite COVID -19 Testing Provided at Caliber School Campuses

Caliber: Beta Academy Onsite Testing: Thursday, April 15th: A reminder that Caliber Public Schools will now be providing COVID -19 Testing at both school campuses. If you would like to take advantage of this onsite testing please visit either campus upon your return from Spring Break.

Caliber will adhere to all CDC, CDPH, and local safety guidelines to provide a safe environment for anyone on campus including but not limited to: health screening, social distancing guidelines, use of masks and/or gloves (PPE), providing hand sanitizer, and frequent cleaning.

At this time, we anticipate that campuses will be open for staff who would like to work on -site in all mode s of operation (even during distant learning mode). Staff will be notified if this needs to be changed. Staff members should contact Frances (DOPs) for building access logistics and schedule to ensure safety protocols are adhered to.

PD Funds & Resources (form) Title funds have been allotted by the School Support Committee (SSC) for individual staff PD (up to \$1,000 for classroom teachers and up to \$500 for instructional aides). These Workshop and Professional Development funds need to be approved. The first st ep is completing the form and submitting it to your coach/manager. Take advantage of the opportunity to guide your own growth!

Data Support Team (Cormac & Laurence) For data and reports related requests and issues, submit your ticket by sending an email to use the form HERE to submit your ticket or email datasupport@caliberschools.org

IT Support for Staff (Amr, Colleen & Patrick) For tech -related issues and questions, submit your ticket by sending a n email to itsupport@caliberbetaacademy.org.

Parents/Students In -Person Tech Support (Amr & Colleen): Mon/Wed: 8a -10a; Tue/Thu: 3p -5p
 No email or appointment necessary. Families should just show up to the front gate with their tech AND chargers. With a mask & practicing 6ft social distance.

Office/Classroom Supplies If you are in need of any materials for your teaching or to set up your home Distance Learning space you can use your classroom supply budget. Here's how:

- (1) **Please send your Amazon wishlist to Frances via email**, along with the address you'd like it sent to.
- (2) To submit a reimbursement (Instructions [HERE](#)).
- **Need a Document Camera for use at home?** Put in a [Technology Upgrade Ticket](#).

Ops Office Hours email [Frances](#) to schedule a 1:1.

Human Resources Check this [website](#) out for information.

Careers at Caliber Check this [website](#) out for new job postings. 😊

Meal Distribution : M & W @ 8-10am* (dates may be subject to change due to holidays)

Special Education Segment - Supporting ALL of our Learners



Welcome Chelcie Smith to the team! We're thrilled to have you!

Born and raised in St. Louis, Missouri, I found my way to Texas determined to become a biomedical engineer until I met a riveting Sociology professor who opened me to other fields than Math and Science. He saw that I had great potential to lead others, change minds, and shake up the world as a thought-provoking, research professor. Instead, I saw a need in my own community for more teachers who reflected the children they served, and decided to start my formal career in education. This is my 7th year working in the field of education, specifically with Special Populations.

- Chelcie; csmith@caliberbetaacademy.org

Weekly To Do List ✓

	Monday	Tuesday	Wednesday	Thursday	Friday / Weekend
Teachers		<input type="checkbox"/> Make 2 positive touchpoints to student families	<input type="checkbox"/> Turn in Lesson Plans		<input type="checkbox"/> Update Grades by 8p on Sunday
Advisors	<input type="checkbox"/> Give	<input type="checkbox"/> Call absent	<input type="checkbox"/> Call absent	<input type="checkbox"/> Call absent	

	<p>feedback on Sown to Grow</p> <ul style="list-style-type: none"> <input type="checkbox"/> Call absent students (15 Min) 	<p>students (15 Min)</p>	<p>students (15 Min)</p>	<p>students (15 Min)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review Advisory Slide Deck 	
All Staff	<ul style="list-style-type: none"> <input type="checkbox"/> Update Attendance by 4:55 pm 	<ul style="list-style-type: none"> <input type="checkbox"/> Update Attendance by 4:55 pm 	<ul style="list-style-type: none"> <input type="checkbox"/> Update Attendance by 4:55 pm 	<ul style="list-style-type: none"> <input type="checkbox"/> Update Pillar Points <input type="checkbox"/> Update Attendance by 4:55 pm 	<ul style="list-style-type: none"> <input type="checkbox"/> Read Dragon Digest